

GRADE 2

Communities Here and across the World

Standard 2-3: The student will demonstrate an understanding of origins, structure, and functions of local government.

2-3.1 Recognize types of local laws and those people who have the power and authority to enforce them. (P)

Taxonomy Level: A 1 Remembering/Factual Knowledge

Previous/future knowledge: In first grade (1-3.2, 1-3.4) students learned the concept of authority and gave examples of people in authority, including school officials, public safety officers, and government officials and discovered possible consequences of an absence of laws and rules, including the potential for disorderliness and violence.

Later, in high school (USG-3.2, USG-3.3) students will explain the organization and responsibilities of local and state governments, the relationships among national, state, and local levels of government; and the structure and operation of South Carolina's government. They will learn to summarize the function of law in the American constitutional system, including the significance of the concept of the due process of law and the ways in which laws are intended to achieve fairness, the protection of individual rights, and the promotion of the common good.

It is essential for students to know examples of local laws that are part of the local government structure. Students need to know examples of people who create and enforce the laws such as the mayor, city council, and the police, as well as principals and teachers. Students should know examples related to school rules, traffic laws, and basic criminal laws.

It is not essential for students to know the details of criminal enforcement, including things like sentencing guidelines for particular crimes that have been committed. Students do not need to understand the procedures for passing laws or the names of specific community law enforcement individuals.

Assessment guidelines:

Appropriate assessment requires students to *recognize* types of local laws; therefore, the primary focus of assessment should be to *recall* examples of local laws, along with *identifying* the duties and responsibilities to the community that individuals have who are responsible for enforcing these laws.